




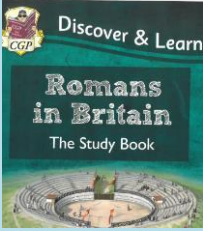





Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Spring Term 2020</p>  <p style="text-align: center;">All Creatures Great and Small</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – use decimetres, centimetres, millimetres and micrometers to investigate micro-organisms</p>	<ul style="list-style-type: none"> • How do viruses spread? • Are micro-organisms beneficial to humans? • How do natural materials decay? • Are animals part of the decaying process? 	<p style="text-align: center;">Developing Experts</p>  <p style="text-align: center;">Our Own Novels</p>  <p style="text-align: center;">inspired by...</p>  <p style="text-align: center;">Discover & Learn</p> 	<p style="text-align: center;">A visit to The Broads</p>  <p style="text-align: center;">Animatronics</p>  <p style="text-align: center;">Primary Investigations</p>  <p style="text-align: center;">Looking for objects which are decaying. We are comparing natural materials with materials produced by humans!</p>
	<p>As historians, we will consider reasons people have for moving to new locations.</p>	<p>KS2 – understand change, cause and consequence, know the history of Britain as a chronological narrative. Create structured accounts of the Romans.</p>	<ul style="list-style-type: none"> • What is cultural diversity? • Why did people travel and create empires? • What is currency? • Did Romans bring new technologies? 		
	<p>As technicians, we will step in the shoes of programmers to sequence, and control algorithms.</p>	<p>KS2 – use animatronics to record sound, receive instruction and adapt to commands.</p>	<ul style="list-style-type: none"> • What is debugging? • How are commands used in everyday life? • Can a programme be adapted for purpose? • Use technology safely and respectfully 		
	<p>As part of our social, moral, spiritual and cultural understanding we will explore British Values.</p>	<p>KS2 - to understand the importance of identifying and combatting discrimination, making moral judgements.</p>	<ul style="list-style-type: none"> • Do I have a voice? • How can I improve my confidence? • What is mutual respect? • Can I learn to put trust in myself and others? 		
	<p>In RE we will ask – What does it mean to be part of the global Christian community?</p>	<p>We shall look at how Christianity is celebrated and shared around the world.</p>	<ul style="list-style-type: none"> • How is Christianity different in other countries? • What is similar for all Christians? • Does it matter where Christians live? 		
	<p>As musicians we will learn to sing and to use our voices to the next level of musical excellence. To understand and explore how music is created</p>	<p>KS2 - play in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression. To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<ul style="list-style-type: none"> • How can we improve our singing? • Why did the composer chose those particular instruments? • Where do you think the composer found inspiration? 		

	<p>As artists we will design our books using hand-drawn images and CAD.</p>	<p>KS2 – develop techniques and choose suitable media, recognise common uses of technology</p>	<ul style="list-style-type: none">• How can we use technology to enhance results?• What is CAD (computer aided design) & graphic design?• Is scale important?		