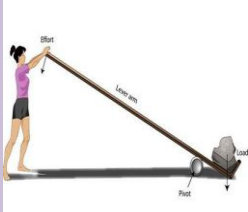

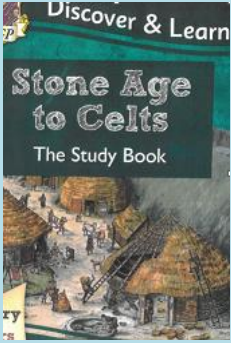
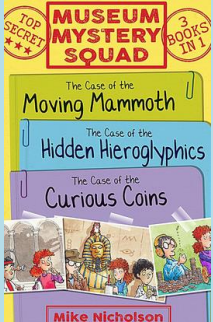





Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Summer Term 2021</p>  <p style="text-align: center;">History Matters</p>	 <p>As scientists we will observe, and measure surfaces to consider friction.</p>	<p>KS2 – use surfaces and reduce friction to optimise force.</p>	<ul style="list-style-type: none"> • Can I choose the correct measuring device? • What is a pull force? • What is a push force? • How do we measure forces? 	<p style="text-align: center;">Discover & Learn</p>  <p style="text-align: center;">Museum Mystery Squad</p> 	<p style="text-align: center;">Applications and software</p>  <p style="text-align: center;">Cromer Beach</p>  <p style="text-align: center;">Viewfinders and technology</p> 
	<p>As part of RSE, we will use social stories to prompt independent thinking</p>	<p>KS2 - to understand the importance of using and sharing carefully selected vocabulary to learn about the body, feelings and beliefs.</p>	<ul style="list-style-type: none"> • How can I feel protected? • What is unacceptable behaviour? • Who can help me with my emotions? • How will my body change? 		
	<p>We will step in the shoes of geographers to compare aspects of the Earth's structure</p>	<p>KS2 – consider global temperatures, environments and renewable resources</p>	<ul style="list-style-type: none"> • Can I locate both hemispheres? • Can I identify settlements? • Can I name and describe climate zones? • Can I describe the layers in the Earth's surface? 		
	<p>As historians, we will consider why Romans wanted to invade Britain</p>	<p>KS2 – understand methods of historical enquiry</p>	<ul style="list-style-type: none"> • How can I prove life was sometimes peaceful, and violent? • Can I show how archaeologists use sources of evidence? • Can I explain the environment during the Glacial Period? 		
	<p>In RE, we will explore why Christians call the day Jesus died 'Good Friday' ?</p>	<p>KS2 – focus 'the Easter Story' Jesus rose up from the dead.</p>	<ul style="list-style-type: none"> • Did he rise from the dead? • He showed us not to fear death • What is the symbol of the egg? 		

	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none">• How does music enhance film and stage?• Do songs help tell a story?• How are songs composed?		
--	--	--	--	--	--