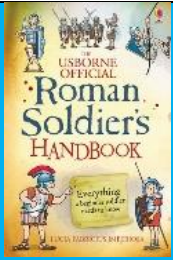
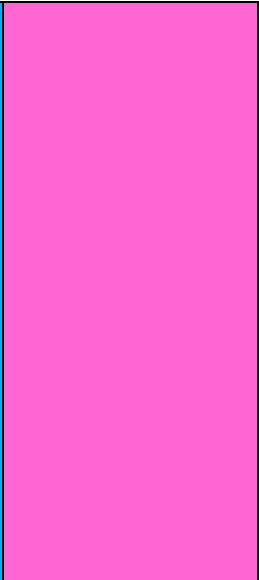


Gatekeepers Curriculum Plan Autumn Term 2024 - Remarkable Romans

Core Values: Responsibility and Respect

Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Book ideas	Enrichment ideas
As scientists, we will learn about everyday materials.	We will identify and compare the suitability of a variety of everyday materials, including wood, paper, metal, glass, plastic, brick, rock and cardboard for specific uses. Exploring material changes: squashing, bending, twisting, stretching	Which materials can change shape? How are materials selected for their uses? What is John McAdam known for? Why might it be important to test the weight of a structure?		
As geographers we will learn about volcanoes, earthquakes and tsunamis.	To look at physical and human features, including describing and understanding key features of volcanoes and earthquakes. To develop locational knowledge, focusing on Europe.	Are there any benefits from volcanic eruptions? Why has the use of land changed today? How do earthquakes happen?		
As historians we will learn about how the Roman invasion impacted life in Britain.	The Roman Empire and its impact on Britain.	Why did the Romans invade Britain? What was life like for a Roman soldier? Who was Boudicca? What legacies did they leave behind?		Trip to Norwich Castle.
As technicians, we will learn about online safety and different ways to present ideas.	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Use technology purposefully.	What is a digital footprint? How can I tell how my information is being shared? Why might I use a search filter? How many ways can you present an idea?		
As part of RSE, we will learn about families and relationships, health and well-being (including on-line safety)	Family and relationships: families are composed of different people who offer each other care, how other people share their feelings and how to respond. The conventions of manners and respect, including self-respect. Health and wellbeing: learn about the benefits on physical health and wellbeing, strategies to manage different emotions, setting goals, growth mindset.	What makes a family? How do families care for each other? How can I recognise unhappy friendships? Who can I trust? How do I relax? What is an achievable goal?		
In R.E, we will focus on Christianity.	Disciplinary focuses: Understanding Christianity, Theology, Human and Social Sciences.	What do Christians learn from the creation story? What does it mean to be part of a global Christian community?		

<p>As musicians, we will learn to create digital music.</p>	<p>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>How can I create my own sounds for tunes? Why might I change the speed in different parts of my tune?</p>		
<p>As artists and designers, we will observe and evaluate Roman sculptures, Roman pottery, and Roman sandals.</p>	<p>To create sketchbooks to record their observations and use them to review and revisit ideas. Use research to design, make and evaluate a product fit for purpose.</p>	<p>How can you make a pencil drawing look 3D? Which materials could be used to design sandals? What do Grayson Perry, Clarice Cliff and Ladi Kwali have in common? What material did Romans use to make their sandals?</p>		