## **Red Skippers plan for September 2024**

Our topic	Our learning	Aspects of the National Curriculum we will cover	Questions we might answer	Books we may read	Ways we might enrich our learning further
	As scientists we will learn about our bodies, finding out how we can grow to be healthy and strong.	To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	Which sense do I use for smelling? How do I hear? Why do I need a balanced diet?	See Inside Castles	Trip to a castle
	As historians we will find out about castles. We will	To find out about the past from a range of sources of information.	Who lived in a castle?		Use the Forest School site to build castles
Once upon	discover how they were built, the many parts, who lived in them and what	To use common words and phrases relating to the passage of time.	Why did they build castles out of stone?	GRUFFALO	
a time	the castles were used for	To ask and answer questions about the past.	Why are castles often on a hill?	The Donation And Schiffler	
	As artists we will draw, paint and create.	To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas,	How do I draw the leaf accurately?  Which is the best colour for a castle?	Surveyours Wedness	Paired reading  — sharing a

		experiences and imagination	How did Georgia O Keefe create her designs?	book with a friend
	As musicians we will sing action songs and add instruments to our singing	To use voices expressively and creatively by singing songs and speaking chants and rhymes To play tuned and untuned instruments musically	Which instrument should I choose, and why? How do I play this instrument? Do I blow, tap or shake?	
	In RE we will ask "Why is Christmas important to Christians?	We will identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.	What is Christmas?  Why is the story of  Christmas so  important?	
	In RSE we will consider Families and relationships	We will support our children to understand how families can be different. We will explore emotions and learn how to express our emotions.	What makes me feel happy? Why?	