

September 2024 **RED SKIPPERS**

Our topic this term will be **Once upon a time**

We will enjoy listening to traditional and modern tales, using them across the curriculum to make our learning exciting and fun!

Our Christian values this term will be Respect and Responsibility. We will investigate these through Collective Worship, assemblies and in our classroom.



As readers and writers we will be concentrating on listening, speaking, drama, reading, writing and spelling. As mathematicians we will be counting and using numbers to add and subtract. As historians we will be discovering facts about castles including finding out how they were built, who lived in them and what their jobs may have involved. As scientists we will learn about the parts of the body, our senses, our needs, eg: food, water and we will investigate the importance for humans of exercise, eating the right amounts of different types of food, and personal hygiene. As artists and designers we will be developing drawing and painting skills, looking at the works of Georgia O Keefe and Monet. Alongside this we will also be cooking and modelling clay. As we celebrate harvest this term, we will be singing and accompanying the music to the Little Red Hen rap!

In RE we will ask "Why is Christmas important to Christians? We will identify ways in which beliefs can have an impact on a believer's daily life, their family or local community.

P.E. will take place on a Tuesday morning with Mrs Ferrier. Please make sure that your child wears their P.E kit is in school every Tuesday. Each Monday morning we will take our learning outside for Forest School sessions, so please send your child in old clothes which are suitable for getting dirty! They will also need wellies and waterprooks.

Our RSHE theme will be about families and relationships. We will learn that families can include a range of people, understand who their friends are and what people like to do with friends, describe what people might look like if they are feeling: angry, scared, upset or worried and identify ways of responding to this by either offering help or giving them space.

I am sure that this will be an exciting and enthralling topic and we look forward to sharing our learning with you!

