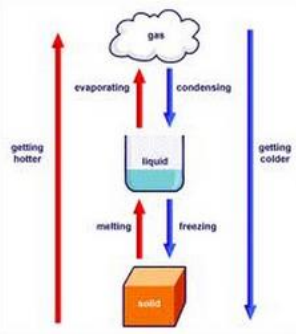

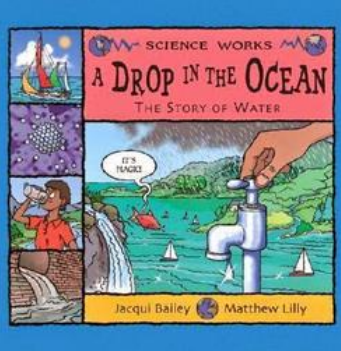




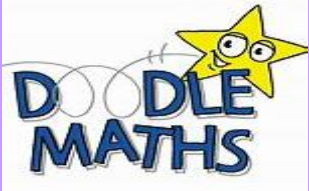


Our Topic	Our learning	Aspects of The National Curriculum we will cover	Questions we might answer	Books we may read	How we may enrich our learning further...
<p style="text-align: center;">Spring Term 2025</p>  <p style="text-align: center;">Changing States</p>	 <p>As scientists we will observe, measure, question and report.</p>	<p>KS2 – discover solids, liquids and gas. Understand how sound travels.</p>	<ul style="list-style-type: none"> Which unit of measurement should we use for our experiments? What is a reversible change? What causes condensation? How does sound travel through our ears? 	<p style="text-align: center;">Drop in the Ocean</p>  <p style="text-align: center;">Grow It, Eat It</p>  <p style="text-align: center;">Developing Experts</p> 	<p style="text-align: center;">Number Crunchers</p>  <p style="text-align: center;">Scientific Investigation & Scientific Activity</p>  <p style="text-align: center;">Doodle Maths</p> 
	<p>As part of RSE, we will use social stories to prompt independent thinking</p>	<p>KS2 - to understand the importance of using and sharing carefully selected vocabulary to learn about the body, feelings and beliefs.</p>	<ul style="list-style-type: none"> How can I feel protected? What is unacceptable behaviour? Who can help me with my emotions? How will my body change? 		
	<p>We will step in the shoes of geographers to identify the key features of maps.</p>	<p>KS2 – locate the equator, Northern Hemisphere and the Southern Hemisphere, read lines of latitude and longitude.</p>	<ul style="list-style-type: none"> What are climate zones? Can I find continents and the most well-known oceans? Can I describe aspects of Europe's geography? Can I name the parts of a river? 		
	<p>As programmers we will recognise common use of technology beyond school.</p>	<p>KS2 – recognise that a range of technology is used at school and home.</p>	<ul style="list-style-type: none"> How can technology assist my learning? Can I choose technology for a particular purpose? Can I use technology to assist data analysis? 		
<p>In RE, we will ask, is being happy, the greatest purpose in life?</p>	<p>KS2 – multi-faith focus</p>	<ul style="list-style-type: none"> Does religion bring peace? What is philosophy? How can I understand more about humanism? 			

	<p>As musicians we will develop compositions to perform in public.</p>	<p>KS2 - use voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<ul style="list-style-type: none">• How does music enhance film and stage?• Do songs help tell a story?• How are songs composed?		
--	--	--	--	--	--