

Year of entry 2018 (current Year 6)

	Autumn	Spring	Summer
Red Skippers	Changes beyond living memory	To know about events beyond living	
		memory that are significant nationally.	
Reception	Stone Age	To understand about the lives of	
2018-2019	Key points:	significant individuals in the past who	
	Who were the Stone Age people	have contributed to national and	
	and when did they live?	international achievements. To recognise	
	How did the Stone Age people	significant historical events, people and	
	find food?	places.	
	What did the Stone Age people		
	eat?	The Romans	
		Key points:	
		Why did Roman gladiators dress that	
		way?	
		How would my life have been different if	
		I had lived in Roman times?	
		What was Roman food like?	
		Which Roman leader would I like to find	
		out more about?	
		How did the Romans change Britain?	

Year 1 2019 - 2020 To find out about the past from a range of sources of information. To use common words and phrases relating to the passage of time. To ask and answer questions about the past.

Significant historical events, people and places in their own locality – Norwich castle

Fantastical tales

Key points:

hill?

Who lived in a castle?
Why did they build castles out of stone?
Why are castles often on a

To develop an awareness of the past, using a wide vocabulary of everyday historical terms. To ask and answer questions.

Roll up! Roll up!

Key points:

Why is the Chinese state circus different?
Who invented the circus?

Significant historical events, people and places in our area.

Oh, I do like to be beside the seaside

Key points:

Why did they wear different clothes at the seaside 100 years ago?
What did Edith Cavell do?

Gatekeepers	Events beyond living memory	Changes in Britain from the Stone Age to	Changes within living memory,
	that are significant nationally	the Iron Age	significant historical events,
Year 2	or globally. Significant	-	people and places in their
2020-2021	historical events, people and	Hunter gatherers	locality (KS1).
	places in their own locality.	Key points:	Local history study (KS2)
		Have humans always lived in Britain?	
	Dinosaur Detectives	How did the way we live change and	Wind in the willows
	Key points:	why?	Key points:
	What are physical	What were the key innovations?	How old is our school?
	features?Who was Mary		How has school life changed?
	Anning and how did she		Why did the school need a new
	change thinking?		building?
	How do we know about pre-		
	history?		
Year 3 2021	The achievements of the	A non-European society that provides	The Roman Empire and its
- 2022	earliest civilizations – an	contrast with British history – Mayan	impact on Britain.
	overview of where and when	civilization c.AD 900	
	the first civilizations appeared		Remarkable Romans
	and a depth study of Ancient	Mystery of the Maya	Key points:
	Egypt.	Key points:	How did the Romans manage
		Why do we need to study the Maya?	to conquer so many countries?
	Walk like an Egyptian	What artefacts/remains help to build a	What was life like for a Roman
	Key points:	picture of what life was like?	soldier?
	How were the pyramids built?		Who was Boudicca?
	How reliable are the different		
	types of historical sources?		
	What was Ancient Egyptian life		
	like?		

Year 4 2022	Changes in Britain from the	A study of an aspect or theme in British	A study of an aspect or theme
- 2023	Stone Age to the Iron Age	history that extends pupil's chronological knowledge beyond 1066	in British history that extends pupil's chronological knowledge beyond 1066 and a
	The Shape of our Land Key points:		local history study.
	What is pre-history?	Chocolate!	wear rustory strateg.
	How reliable is the evidence we	Key points:	A place called home
	can see?	How did Britain's railway network	Key points:
	Why did life change?	grow?	Who were the Tudors?
		How has technology changed over time?	Where did 'The Strangers' come from?
			What signs of Tudor Norwich are left today?
Peacocks	Ancient Greece	The Roman Empire and its impact on	
		Britain	
Year 5 2023	Footprints		
- 2024	Key points:	All creatures great and small	
	Who were the Ancient Greeks?	Key points:	
	What are they remembered for?	What is cultural diversity?	
	What was happening in	What is the history of Roman Britain as	
	Britain?	a chronological narrative?	
		What is meant by change, cause and consequence?	

Year 6	A local history study	Britain's settlement by Anglo-Saxons	The Viking and Anglo-Saxon
2024 -		and Scots	struggle for the Kingdom of
2025	Healthy Body, Healthy Mind		England to the time of Edward
	Key points:	Changing states	the Confessor
	What is the history of the	Key points:	
	Norfolk Broads?	Why do people move away from where	History matters
		they were born?	Key points:
		What does the word 'nomad 'mean?	How did Viking behaviours
			affect our future?
			Why did people travel and
			trade?
			What is an archaeologist?
			Did Vikings have a close
			relationship with the sea?

Year of entry 2019 (current Year 5)



	Autumn	Spring	Summer
Red Skippers	To find out about the past from	To develop an awareness of the past,	Significant historical events,
	a range of sources of	using a wide vocabulary of everyday	people and places in our area.
Reception	information. To use common	historical terms. To ask and answer	
2019 –	words and phrases relating to	questions.	Oh, I do like to be beside the
2020	the passage of time. To ask		seaside
	and answer questions about	Roll up! Roll up!	Key points:
	the past.	Key points:	Why did they wear different
	Significant historical events,	Why is the Chinese state circus	clothes at the seaside 100
	people and places in their own	different?	years ago?
	locality – Norwich castle	Who invented the circus?	What did Edith Cavell do?
	Fantastical tales		
	Key points:		
	Who lived in a castle?		
	Why did they build castles out		
	of stone?		
	Why are castles often on a		
	hill?		

Year 1		Changes beyond living memory	
2020-2021			
		The Savage Stone Age	
		Key points:	
		Who were the Stone Age people and	
		when did they live?	
		How did the Stone Age people find food?	
		What did the Stone Age people eat?	
Year 2 2021	To find out about the past from	Changes beyond living memory –	Significant historical events,
- 2022	a range of sources of	Ancient Egypt	people and places in our area -
	information. To use common		seaside holidays in the past,
	words and phrases relating to	Fantastical Pharaohs	Queen Victoria, Florence
	the passage of time. To ask	Key points:	Nightingale
	and answer questions about	What did people in Ancient Egypt wear?	
	the past.	Who was Tutankhamun?	Oh, I do like to be beside the
	Significant historical events,	What did the Ancient Egyptians eat?	seaside
	people and places in their own	Who was Howard Carter?	Key points:
	locality – Norwich castle		Why did they wear different
			clothes at the seaside 100
	Storyland		years ago?
	Key points:		Why do people look up to
	Who lived in a castle?		Florence Nightingale?
	Why did they build castles out		
	of stone?		
	Why are castles often on a hill?		

Gatekeepers Year 3 2022-2023	Changes in Britain from the Stone Age to the Iron Age The Shape of our Land Key points: What is pre-history? How reliable is the evidence we can see? Why did life change?	A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 Chocolate! Key points: How did Britain's railway network grow? How has technology changed over time?	A study of an aspect or theme in British history that extends pupil's chronological knowledge beyond 1066 and a local history study. A place called home Key points: Who were the Tudors? Where did 'The Strangers' come from?
			What signs of Tudor Norwich are left today?
Peacocks	Ancient Greece	The Roman Empire and its impact on Britain	
Year 4 2023	Footprints		
- 2024	Key points: Who were the Ancient Greeks? What are they remembered for? What was happening in Britain?	All creatures great and small Key points: What is cultural diversity? What is the history of Roman Britain as a chronological narrative? What is meant by change, cause and consequence?	

Year 5 2024 - 2025	A local history study Healthy Body, Healthy Mind	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward
	Key points:	Changing states	the Confessor
	What is the history of the	Key points:	
	Norfolk Broads?	Why do people move away from where	History matters
		they were born?	Key points:
		What does the word 'nomad 'mean?	How did Viking behaviours affect our future?
			Why did people travel and trade?
			What is an archaeologist?
			Did Vikings have a close
			relationship with the sea?
Year 6 2025	Ancient Greece	Britain's settlement by Anglo-Saxons	Britain's settlement by Anglo-
- 2026		and Scots	Saxons and Scots
	Reflections		
		Shaping our world	Design for life
	Key points:		
	Who were the Ancient Greeks?	Key points:	Key points:
	What are they remembered for?	What was happening at the end of the	How do we know all this?
	What was happening in	Roman era?	Was this the 'Dark Ages'?
	Britain?	When were the Anglo-Saxons in Britain?	What were their beliefs?
	How did they influence the Western World?		How did they live?



Year of entry 2020 (current Year 4)

	Autumn	Spring	Summer
Red Skippers		Changes beyond living memory	
		The Savage Stone Age	
Reception		Key points:	
2020 - 2021		Who were the Stone Age people and	
		when did they live?	
		How did the Stone Age people find food?	
		What did the Stone Age people eat?	
Year 1 2021	To find out about the past from	Changes beyond living memory –	Significant historical events,
- 2022	a range of sources of	Ancient Egypt	people and places in our area -
	information. To use common		seaside holidays in the past,
	words and phrases relating to	Fantastical Pharaohs	Queen Victoria, Florence
	the passage of time, to ask and	Key points:	Nightingale
	answer questions about the	What did people in Ancient Egypt wear?	
	past. Significant historical	Who was Tutankhamun?	Oh, I do like to be beside the
	events, people and places in	What did the Ancient Egyptians eat?	seaside
	their own locality – Norwich	Who was Howard Carter?	Key points:
	castle		Why did they wear different
			clothes at the seaside 100
	Storyland		years ago?
	Key points:		Why do people look up to
	Who lived in a castle?		Florence Nightingale?

	Why did they build castles out		
	of stone?		
	Why are castles often on a		
	hill?		
Year 2 2022	To develop an awareness of the	To know about events beyond living	
- 2023	past, using a wide vocabulary	memory that are significant nationally.	
	of everyday historical terms. To	To understand about the lives of	
	ask and answer questions.	significant individuals in the past who have contributed to national and	
	Roll up! Roll up!	international achievements. To recognise	
	Key points:	significant historical events, people and	
	Why is the Chinese state circus different?	places.	
	Who invented the circus?	Rebellious Rampaging Romans	
		Key points:	
		Why did Roman gladiators dress that	
		way?	
		Would I like to have lived in Roman	
		times?	
		What was Roman food like?	
Gatekeepers	Events that are significant	Changes in Britain from the Stone Age to	Significant events in their own
	nationally or globally.	the Iron Age	locality and a local history
Year 3			study.
2023- 2024	Dinosaur Detectives	Once upon a time	
	Key points:	Key points:	Wonderland
	Should Mary Anning always be	What is pre-history?	Key points:
	remembered?	When did the first people arrive in	Which rules changed education
	What is an ally?	Britain?	in the Victorian era?

Peacocks Year 4 2024 - 2025	When, where and why did World War 1 take place? A local history study Healthy Body, Healthy Mind Key points: What is the history of the Norfolk Broads?	Where and how did early humans live? Britain's settlement by Anglo-Saxons and Scots Changing states Key points: Why do people move away from where they were born? What does the word 'nomad 'mean?	Were all schools the same? How were Victorian schools similar/different to today? The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor History matters Key points: How did Viking behaviours affect our future? Why did people travel and trade? What is an archaeologist? Did Vikings have a close relationship with the sea?
Year 5 2025 - 2026	Ancient Greece Reflections Key points: Who were the Ancient Greeks? What are they remembered for? What was happening in Britain? How did they influence the Western World?	Britain's settlement by Anglo-Saxons and Scots Shaping our world Key points: What was happening at the end of the Roman era? When were the Anglo-Saxons in Britain?	Britain's settlement by Anglo-Saxons and Scots Design for life Key points: How do we know all this? Was this the 'Dark Ages'? What were their beliefs? How did they live?

Year 6 2026	The Viking and Anglo-Saxon	Ancient Greece
- 2027	struggle for the kingdom of	
	England to the time of Edward	Technology
	the confessor.	Key points:
		Who were the Ancient Greeks?
	Express yourself	What are they remembered for?
	Key points:	What was happening in
	How did Viking behaviours	Britain?
	affect our future?	How did they influence the
	Why did people travel and	Western World?
	trade?	
	What is an archaeologist?	
	Did Vikings have a close	
	relationship with the sea?	



Year of entry 2021 (current Year 3)

	Autumn	Spring	Summer
Red Skippers	To find out about the past from	Changes beyond living memory –	Significant historical events,
	a range of sources of	Ancient Egypt	people and places in our area –
Reception	information. To use common		seaside holidays in the past,
2021 - 2022	words and phrases relating to	Fantastical Pharaohs	Queen Victoria, Florence
	the passage of time, to ask and	Key points:	Nightingale
	answer questions about the	What did people in Ancient Egypt wear?	
	past. Significant historical	Who was Tutankhamun?	Oh, I do like to be beside the
	events, people and places in	What did the Ancient Egyptians eat?	seaside
	their own locality – Norwich	Who was Howard Carter?	Key points:
	castle		Why did they wear different
			clothes at the seaside 100
	Storyland		years ago?
	Key points:		Why do people look up to
	Who lived in a castle?		Florence Nightingale?
	Why did they build castles out		
	of stone?		
	Why are castles often on a		
	hill?		

Year 1 2022	To develop an awareness of the	To know about events beyond living	
- 2023	past, using a wide vocabulary	memory that are significant nationally.	
	of everyday historical terms. To	To understand about the lives of	
	ask and answer questions.	significant individuals in the past who	
		have contributed to national and	
	Roll up! Roll up!	international achievements. To recognise	
	Key points:	significant historical events, people and	
	Why is the Chinese state circus different?	places.	
	Who invented the circus?	Rebellious Rampaging Romans	
		Key points:	
		Why did Roman gladiators dress that	
		way?	
		Would I like to have lived in Roman	
		times?	
		What was Roman food like?	
Gatekeepers	Events that are significant	Changes in Britain from the Stone Age to	Significant events in their own
	nationally or globally.	the Iron Age	locality and a local history
Year 2 2023			study.
- 2024	Dinosaur Detectives	Once upon a time	
	Key points:	Key points:	Wonderland
	Should Mary Anning always be	What is pre-history?	Key points:
	remembered?	When did the first people arrive in	Which rules changed education
	What is an ally?	Britain?	in the Victorian era?
	When, where and why did	Where and how did early humans live?	Were all schools the same?
	World War 1 take place?		How were Victorian schools
			similar/different to today?

Year 3 2024- 2025	The Roman Empire and its impact on Britain Remarkable Romans Key points: Why did the Romans invade Britain? What was life like for a Roman soldier? Who was Boudicca? What legacies did they leave behind?	A non-European society that provides contrast with British history – Mayan civilization c.AD 900 Mystery of the Maya Key points: How did the Ancient Maya settle in the rainforest? Why was chocolate important to them? What did the Ancient Maya believe? What did they invent?	Study of significant individuals A place called home Key points: Why are Rosa Parks and Martin Luther King remembered? What does racial segregation mean? What qualities might a 'significant' individual in history have?
Year 4 2025 - 2026 onwards to be determined by class structure in September 2025 Year 5 2026 - 2027			
Year 6 2027 - 2028			



Year of entry 2022 (current Year 2)

	Autumn	Spring	Summer
Red Skippers	To develop an awareness of the	To know about events beyond living	
	past, using a wide vocabulary	memory that are significant nationally.	
Reception	of everyday historical terms. To	To understand about the lives of	
2022 - 2023	ask and answer questions.	significant individuals in the past who	
		have contributed to national and	
	Roll up! Roll up!	international achievements. To recognise	
	Key points:	significant historical events, people and	
	Why is the Chinese state circus	places.	
	different?		
	When was the first circus	Rebellious Rampaging Romans	
	created?	Key points:	
		Why did Roman gladiators dress that	
		way?	
		Would I like to have lived in Roman	
		times?	
		What was Roman food like?	
Year 1 2023			Significant historical events,
- 2024			people and places in our area -
			seaside holidays in the past,
			Queen Victoria, Florence
			Nightingale

Gatekeepers Year 2 2024 – 2025	The Roman Empire and its impact on Britain Remarkable Romans Key points: Why did the Romans invade Britain? What was life like for a Roman soldier? Who was Boudicca? What legacies did they leave behind?	A non-European society that provides contrast with British history – Mayan civilization c.AD 900 Mystery of the Maya Key points: How did the Ancient Maya settle in the rainforest? Why was chocolate important to them? What did the Ancient Maya believe? What did they invent?	Oh, I do like to be beside the seaside Key points: Why did they wear different clothes at the seaside 100 years ago? Why do people look up to Florence Nightingale? Study of significant individuals A place called home Key points: Why are Rosa Parks and Martin Luther King remembered? What does racial segregation mean? What qualities might a 'significant' individual in history have?
Year 3 2025- 2026 Planning to be finally determined by class	Events beyond living memory – dinosaurs Dinosaur detectives WW1 and Remembrance Day Significant historical events (KS1)	Changes in Britain from the Stone Age to the Iron Age Once upon a time Stone Age to Iron Age	Changes within living memory, significant historical events, people and places in their locality (KS1). Local history study (KS2) Wonderland The Victorians

structure in	Study of an aspect or theme of	
September	British history beyond 1066	
2025	(KS2) Dinosaurs/ WW1	
Year 4 2026		
- 2027		
Year 5 2027		
- 2028		
Year 6 2028		
- 2029		



Year of entry 2023 (current Year 1)

	Autumn	Spring	Summer
Red Skippers			Significant historical events,
			people and places in our area -
Reception			seaside holidays in the past,
2023 - 2024			Queen Victoria, Florence
			Nightingale
			Oh, I do like to be beside the
			seaside
			Key points:
			Why did they wear different
			clothes at the seaside 100
			years ago?
			Why do people look up to
			Florence Nightingale?
Year 1 2024	To find out about the past from	Changes beyond living memory	
- 2025	a range of sources of		
	information. To use common	The Savage Stone Age	
	words and phrases relating to	Key points:	
	the passage of time, to ask and	Who were the Stone Age people and	
	answer questions about the	when did they live?	
	past. Significant historical	How did the Stone Age people find food?	
	events, people and places in	What did the Stone Age people eat?	
	their own locality – Norwich		
	castle		

	Once upon a time Key points: Who lived in a castle? Why did they build castles out of stone? Why are castles often on a hill?	
Year 2 2025 - 2026 Planning to be finally determined by class structure in September 2025		
Year 3 2026 - 2027 Year 4 2027 - 2028 Year 5 2028		
- 2029 Year 6 2029 - 2030		



Year of entry 2024 (current Year Reception)

	Autumn	Spring	Summer
Red Skippers	To find out about the past from	Changes beyond living memory	
	a range of sources of		
Reception	information. To use common	The Savage Stone Age	
2024 - 2025	words and phrases relating to	Key points:	
	the passage of time, to ask and	Who were the Stone Age people and	
	answer questions about the	when did they live?	
	past. Significant historical	How did the Stone Age people find food?	
	events, people and places in	What did the Stone Age people eat?	
	their own locality – Norwich		
	castle		
	Once upon a time		
	Key points:		
	Who lived in a castle?		
	Why did they build castles out		
	of stone?		
	Why are castles often on a		
	hill?		
Year 1 2025	Events beyond living memory	Events beyond living memory that are	
- 2026	that are significant nationally	significant nationally or globally	
	or globally	The Savage Stone Age	
	Stomp in the swamp!	Stone Age	

	Dinosaurs	
Year 2 2026	Events beyond living memory	Changes within living memory.
- 2027	that are significant nationally	Significant historical events,
Planning to	or globally	people and places in their own
be finally	Once upon a time	locality and nationally.
determined	Castles	I do like to be beside the
by class		seaside
structure in		Victorians
September		
2025		
Year 3 2027		
- 2028		
Year 4 2028		
- 2029		
Year 5 2029		
- 2030		
Year 6 2030		
- 2031		



Progression planned (subject to changes due to changes in class structures)

History 2024 - 2025

	Autumn	Spring	Summer
Red Skippers	Events beyond living memory that	Events beyond living	
	are significant nationally or	memory that are significant	
	globally	nationally or globally	
	Once upon a time	The Savage Stone Age	
	Castles	Stone Age	
Gatekeepers	The Roman Empire and its impact	The achievements of the	Significant individuals (KS1)
	on Britain (KS2)	earliest civilisations – an	A place called home
	Remarkable Romans	overview of where and	Significant individuals
	Romans	when the first civilisations	
		appeared and a study of	
		one (KS2)	
		Feel the force	
		Ancient Maya	
Peacocks	A local history study	Britain's settlement by	The Viking and Anglo-Saxon struggle
	Healthy Body, Healthy Mind	Anglo-Saxons and Scots.	for the Kingdom of England to the time
	The Broads	Changing states	of Edward the Confessor
		Anglo-Saxons	History matters
			Vikings

History 2025 - 2026

	Autumn	Spring	Summer
Red Skippers	Events beyond living memory that	Events beyond living	
	are significant nationally or	memory that are	
	globally	significant nationally or	
	Stomp in the swamp!	globally	
	Dinosaurs	The Savage Stone Age	
		Stone Age	
Gatekeepers	Events beyond living memory –	Changes in Britain from	Changes within living memory,
	dinosaurs	the Stone Age to the Iron	significant historical events, people and
	Dinosaur detectives	Age	places in their locality (KS1).
		Once upon a time	Local history study (KS2)
	WW1 and Remembrance Day	Stone Age to Iron Age	Wonderland
	Significant historical events (KS1)		The Victorians
	Study of an aspect or theme of		
	British history beyond 1066 (KS2)		
	Dinosaurs/ WW1		
Peacocks	Ancient Greece	Britain's settlement by Angl	o-Saxons and Scots.
	Reflections	The Roman Empire and its impact on Britain	
	Ancient Greece	Shaping our world & Design for life	
		Anglo-Saxons ad the end of the Roman Era	

History 2026 - 2027

	Autumn	Spring	Summer
Red Skippers	Events beyond living memory that		Changes within living memory.
	are significant nationally or		Significant historical events, people and
	globally		places in their own locality and
	Once upon a time		nationally.
	Castles		I do like to be beside the seaside
			Victorians
Gatekeepers	The Roman Empire and its impact	The achievements of the	Significant individuals (KS1)
	on Britain (KS2)	earliest civilisations – an	A place called home
	Remarkable Romans	overview of where and	Significant individuals
	Romans	when the first civilisations	
		appeared and a study of	
		one (KS2)	
		Feel the force	
		Ancient Maya	
Peacocks	The Viking and Anglo-Saxon		Ancient Greece
	struggle for the kingdom of		Technology
	England to the time of Edward the		Ancient Greece
	confessor.		
	Express yourself		
	Vikings		