



Amazing Africa parent plan – Summer 2025

This term we will be finding out about Africa! As readers and writers we will share stories from the African culture, including those with patterned language and alliteration. We will explore characters and settings and we will retell stories and write our own. We shall write and follow instructions, write information cards, letters and make posters. We shall also use our senses to investigate African fruits, find out about habitats and look at predator/prey relationships

As scientists we will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We shall identify and describe the basic structure of a variety of common flowering plants, including trees. As part of this topic we will observe seeds and bulbs and describe how they grow into mature plants.

As mathematicians we will: partition numbers into hundreds, tens and ones, order numbers and place them on number line, count on and back in steps of 10, 5, 2, 3 and 4 (including times tables), double and halve numbers, add and subtract, find the inverse operation, know pairs of numbers to 10 and 100, look for repeating number and shape patterns, describe and sort shape sand measure weight, capacity and length.

As artists and designers we shall investigate African patterns, print patterns, make banana fritters, draw with pastels, make a Savannah collage, create a sunset painting and make animal wooden spoon puppets.

As geographers we will compare different areas of Africa with where we live. We will learn how village life in rural Africa differs to our lives in the countryside by looking at artefacts and photos. We will also locate the continent of Africa on

globe, find out about Wateraid, animal conservation, the Savannah landscape and African cities.

As musicians we will continue to develop our understanding of pitch, volume, rhythm and tempo. We shall also learn lots of new songs!

Mrs Ferrier will continue to teach PE on a Tuesday morning, concentrating on outdoor games and athletic skills , in preparation for sports day later in the term.

As theologians, our first RE question will be What does it mean to belong to the Jewish Community? We will explore Jewish daily life, Shabbat and their place of worship, the synagogue. *We will then ask* What do Christians believe God is like?

Our Christian values will be compassion and courage which we will explore through Collective Worship and in our class.

Our RHSE theme will be on our beliefs. We will think about differences and similarities between us and explore how we can have different beliefs to our friends. We will also learn to name parts of our bodies using scientific language.

This is such an exciting topic which I am sure we will all greatly enjoy and learn lots from! I will plan a trip to Africa Alive where we shall have the opportunity to see and learn about many African animals.

Laura Davies

